

ÖZGEÇMİŞ

1. Adı Soyadı : Salih Ceylan
2. Doğum Tarihi : 12.01.1980
3. Doğum Yeri : Bursa
3. Unvanı : Doçent Doktor
4. Öğrenim Durumu : Doktora mezun
5. İş Telefonu : -
6. E posta adresi : salihc@gmail.com
7. Bildiği Yabancı Diller : İngilizce (E-YDS puan 93.75, yıl 2021), Almanca
8. Uzmanlık Alanı : Mimari Tasarım

Derece	Alan	Üniversite	Yıl
Lisans	Mimarlık	Y.T.Ü.	2004
Y. Lisans	Mimari Tasarım	İ.T.Ü.	2007
Doktora	Mimari Tasarım	Y.T.Ü.	2017

5. Akademik Unvanlar

- Doktor Öğretim Üyeliği Tarihi : 01.09.2017
Doçentlik Tarihi : 22.09.2022
Profesörlük Tarihi :

6. Yönetilen Yüksek Lisans ve Doktora Tezleri

6.1. Yüksek Lisans Tezleri

- ELFALLAH SUHAIL MUSTAFA KAMEL (2023). Sustainable housing: the concept of implementing sustainable housing in the Mediterranean climate Benghazi, Libya. Bahçeşehir Üniversitesi->Lisansüstü Eğitim Enstitüsü->Diğer (Tamamlandı)
- KULABEROĞLU HÜSEYİN SELİM, (2023). Emerging approaches to space settlement design: A study from the perspective of architects. Bahçeşehir Üniversitesi->Lisansüstü Eğitim Enstitüsü->Diğer (Tamamlandı)
- ELCARUŞE ABDALILAH, (2022). Beyond sustainability: Design strategies for regenerative architecture based on biomimicry, Bahçeşehir Üniversitesi->Lisansüstü Eğitim Enstitüsü->Diğer (Tamamlandı)
- KHANFER AHMED A. M., (2021). Universal design for social inclusivity and sustainability: A case study in Cyrene, Libya, Bahçeşehir Üniversitesi->Fen Bilimleri Enstitüsü->Mimarlık Ana Bilim Dalı (Tamamlandı)
- ALOMARI FORRAT ENAD, (2020). The sensory cues in retail design: The impact of architectural details on user's experience, Bahçeşehir Üniversitesi->Fen Bilimleri Enstitüsü->Mimarlık Ana Bilim Dalı (Tamamlandı)

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI,Arts and Humanities)

1. CEYLAN, SALIH; ŞAHİN PINAR, SEÇMEN, SERENGÜL; SOMER, MELEK ELIF, SÜHER, KEMAL (2024). Contribution of Digital Tools to Architectural Design Studio: A Case Study. In Ain Shams Engineering Journal, article in press, <https://doi.org/10.1016/j.asej.2024.102795>.

2. CEYLAN, SALIH, ŞAHİN, PINAR, ÇALIŞKAN, ARDA, ÇATAK, GÜVEN, MASALCI, ZAFER, HACITAHİROĞULLARI, VOLKAN (2024). A Comparative Study on the VR Experience of Students in a Digital Documentary Game. In *Journal of Metaverse*, Vol: 4, No: 1, pp. 33-42.
3. CEYLAN SALİH, SOYGENİŞ SEMA ESEN (2022). Improving Architecture Students' Design Skills: A Studio Experience. *International Journal of Art & Design Education*, Doi: 10.1111/jade.12401 (Yayın No: 7630632)
4. CEYLAN SALİH (2022). Vernacular architecture of Turkish eastern Black Sea region: a case study in Senoz (Buyukdere) Valley. *OPEN HOUSE INTERNATIONAL*, 47(3)-532., Doi: 10.1108/OHI-08-2021-0174 (Yayın No: 7957448)
5. CEYLAN SALİH, SUHER HASAN KEMAL, ŞAHİN PINAR, SOMER MELEK ELİF, SEÇMEN SERENGÜL (2021). An evaluation of online architectural design studios during COVID-19 outbreak. *Archnet-IJAR: International Journal of Architectural Research*, 15(1), 203-218., Doi: 10.1108/ARCH-10-2020-0230 (Yayın No: 6965780)
6. CEYLAN SALİH, SOYGENİŞ MURAT DENİZ (2019). A design studio experience: impacts of social sustainability. *Archnet-IJAR: International Journal of Architectural Research*, 13(2), 368-385., Doi: 10.1108/ARCH-02-2019-0034 (Yayın No: 6412428)
7. CEYLAN SALİH (2019). A case study on borders in retail spaces. *Archnet-IJAR: International Journal of Architectural Research*, 14(1), 18-30., Doi: 10.1108/ARCH-04-2019-0078 (Yayın No: 6964129)

7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

1. CEYLAN, SALIH; ALOMARI, FORRAT ENAD, (2024). A Case Study on the Impacts of Atmospheric Elements on Customers' Experience in Retail Spaces. In *The International Journal of Design in Society*, 19(1): 37-59. <https://doi.org/10.18848/2325-1328/CGP/v19i01/37-59>.
2. CEYLAN, SALIH, JABLONSKA JOANNA (2023). Effects of the environmental factors in call centre interiors: a case study. In *Budownictwo i Architektura*, Vol. 22, No. 4, pp. 127-146.
3. CEYLAN SALIH (2023). The influence of historical context on architectural design: a retrospective analysis of student work. In *World Transactions on Engineering and Technology Education*. Vol. 21, No. 3, pp. 205-210.
4. CEYLAN SALİH, ARSLAN MEHMET EMRE (2021). Living Lab approach to community training for recycling. A workshop experience. *Architectus*, 2(66), 77-88., Doi: 10.37190/arc210208 (Yayın No: 7176252)
5. CEYLAN SALİH, Jablonska Joanna (2021). Sustainable architecture in education. *World Transactions on Engineering and Technology Education*, 19(1), 96-101. (Yayın No: 6964232)
6. CEYLAN SALİH (2021). A Classroom Experience on the Use of Virtual Reality as a Tool for Representation in Architectural Education. *Design Principles and Practices: An International Journal Annual Review*, 15(1), 1-17., Doi: 10.18848/1833-1874/CGP/v15i01/1-17 (Yayın No: 7176227)
7. CEYLAN SALİH (2021). Healthy Workspaces: Strategies for Increasing the Indoor Environmental Quality at Call Centre Interiors for Employee Wellbeing and Productivity. *BUILDER*, 284(3), 60-63., Doi: 10.5604/01.3001.0014.7430 (Yayın No: 6964263)
8. CEYLAN SALİH (2020). A Conceptual Model Proposal for the Architecture of Space Settlements in Earth Orbit. *The International Journal of Architectonic, Spatial, and Environmental Design*, 14(4), 43-58., Doi: 10.18848/2325-1662/CGP/v14i04/43-58 (Yayın No: 6964164)
9. CEYLAN SALİH (2020). Gender Issues in the Built Environment: A Study on the Role of Architecture for a Sustainable Society. *International Journal of Criminology and Sociology*, 9(1), 748-762., Doi: 10.6000/1929-4409.2020.09.70 (Yayın No: 6964197)
10. CEYLAN SALİH (2019). A Case Study on the Change of Students Perception of Architectural Design Based on their Knowledge of Digital Tools. *The International Journal of Design Education*, 14(2), 1-16., Doi: 10.18848/2325-128X/CGP/v14i02/1-16 (Yayın No: 6412425)
11. CEYLAN SALİH (2019). An Overview and a Future Projection on the Architectural Design of Artificial Environments. *The International Journal of Architectonic, Spatial, and*

Environmental Design, 13(3), 31-49., Doi: 10.18848/2325-1662/CGP/v13i03/31-49 (Yayın No: 6412427)

12. CEYLAN SALİH (2018). Space, Architecture, and Science Fiction: An Architectural Interpretation of Space Colonization. The International Journal of the Constructed Environment, 9(2), 1-17., Doi: 10.18848/2154-8587/CGP/v09i02/1-17 (Yayın No: 4462746)

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

1. CEYLAN SALIH (2023). The Influence of Historical Context on Architectural Design: A Retrospective of Student Work. In EADE-2023: Conference on Engineering and Architecture Design Education, 12-14 June 2023, Wroclaw Poland.
2. CEYLAN SALİH, ARSLAN MEHMET EMRE (2022). Coworking Spaces for Startup Companies: A Comparative Study in Istanbul. AHFE 2022 Conference on Human Factors in Architecture, Sustainable Urban Planning and Infrastructure, 1(31), 124-131., Doi: 10.54941/ahfe1001514 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:7957488)
3. CEYLAN SALIH, ŞAHİN PINAR, ÇALIŞKAN ARDA, ÇATAK GÜVEN, MASALCI ZAFER, HACİTAHIROĞULLARI VOLKAN (2022). Virtual reality based documentary games' contribution to architectural education: a case study. in 5. Media Literacy Forum International Social Sciences Congress in the Age of Digital Transformation, November 11-12, 2022, Istanbul.
4. CEYLAN SALİH, ŞAHİN PINAR, SOMER MELEK ELİF, SEÇMEN SERENGÜL (2021). The Contribution of Online Platforms to Alternative Socialization Opportunities of Architecture Students. 5th International Virtual Conference on Human Interaction and Emerging Technologies, IHET 2021, 319(1), 298-305., Doi: 10.1007/978-3-030-85540-6_38 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:7630738)
5. CEYLAN SALİH (2021). Adapting sustainability and energy efficiency principles to architectural education: A conceptual model proposal for the design studio sequence. 4th International Conference on Green Energy and Sustainable Development (GESD 2021), 329(1), 1-6., Doi: 10.1051/e3sconf/202132901070 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:7630700)
6. CEYLAN SALİH (2021). The Effects of the Physical Environment on Employee Wellbeing and Performance: A Case Study on Healthy Architecture in Call Center Interiors. AHFE 2021 Virtual Conferences on Physical Ergonomics and Human Factors, Social & Occupational Ergonomics, and Cross-Cultural Decision Making, 273(1), 62-69., Doi: 10.1007/978-3-030-80713-9_9 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:7176267)
7. CEYLAN SALİH (2021). Artificial Intelligence in Architecture: An Educational Perspective. CSEDU 2021 13th International Conference on Computer Supported Education, 1(1), 100-107., Doi: 10.5220/0010444501000107 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:7176280)
8. CEYLAN SALİH (2020). Students' Approach to Recycling and Sustainability: A Design Study on Affordable Container Houses. AHFE 2020 Virtual Conference on Human Factors in Architecture, Sustainable Urban Planning and Infrastructure, 1214(1), 175-181., Doi: 10.1007/978-3-030-51566-9_24 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:6963007)
9. CEYLAN SALİH (2020). Using Virtual Reality to Improve Visual Recognition Skills of First Year Architecture Students: A Comparative Study. CSEDU2020 12th International Conference on Computer Supported Education, 2(1), 54-63. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:6412436)
10. CEYLAN SALİH, Ergelen Sıtkı Ahmet, Maro Ayşe İrem, Alkan Seda Nur, Okan Ömer (2019). EXPLORING COMPLEXITY IN DESIGN: AN ARCHITECTURAL STUDIO EXPERIENCE. AMPS CONFERENCE 17.2 Education, Design and Practice – Understanding skills in a Complex World., 17(2), 280-291. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:6962811)
11. CEYLAN SALİH (2019). Virtual Reality as a Representational Tool in Architectural Education: A Case Study. MIND LAND SOCIETY: 17th INTERNATIONAL CONFERENCE ARQUITECTONICS NETWORK, 1(1), 84-84. (Özet Bildiri/Sözlü Sunum)(Yayın No:6962869)

12. CEYLAN SALİH (2018). Border And Space In Retail Design: A Study Through Built Examples. Contemporary Architecture and Urbanism in the Mediterranean & the Middle East International Symposium 2018 - CAUMME 2018 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:6962702)
13. CEYLAN SALİH (2018). Artificial Environments: Architecture and Its Future Applications. Eighth International Conference on The Constructed Environment (Özet Bildiri/Sözlü Sunum)(Yayın No:6962668)
14. CEYLAN SALİH, TOPÇU EMİNE ÜMRAN (2017). ADAPTING LEED CRITERIA INTO ARCHITECTURAL DESIGN TO PROVIDE A PERSPECTIVE FOR ENERGY EFFICIENCY IN AN UNDERGRADUATE DESIGN STUDIO COURSE: A CASE STUDY. 9th International Conference on Education and New Learning Technologies, Doi: 10.21125/edulearn.2017.1549 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4462794)
15. CEYLAN SALİH, TOPÇU EMİNE ÜMRAN (2017). THE REFLECTIONS OF EDUCATION CONCEPTS ON PHYSICAL SPACE: A CASE STUDY. 9th International Conference on Education and New Learning Technologies, Doi: 10.21125/edulearn.2017 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4462796)
16. CEYLAN SALİH (2017). An Architectural Interpretation on Space Colonization Based on Contemporary Science-fiction Movies. Seventh International Conference on the Constructed Environment (Özet Bildiri/Sözlü Sunum)(Yayın No:4462852)
17. CEYLAN SALİH (2014). Redesigning architecture education: an exploration about the impact of worldwide energy problems on architecture education based on the changes in education program contents of architecture schools. International Conference on Sustainable Human Development ISHUD 2014 (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:6960034)
18. CEYLAN SALİH, SOYGENİŞ MURAT DENİZ, KANCIOĞLU MUALLA (2010). CONSTRUCTIVIST STUDIO: AN APPROACH TO ARCHITECTURAL DESIGN EDUCATION. International Conference on Education and New Learning Technologies July 5th-7th, 2010 Barcelona, SPAIN (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4462771)

7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

1. Novel Approaches to Urban Design and Architecture Education: Design Studio Practice and Pedagogy. Bölüm adı: (The Relationship Between Professional Practice and Architectural Education in Turkey). (2024), Ceylan, Salih; Arslan, Mehmet Emre, IGI Global: Hershey, PA, Pınar Dinç Kalaycı (ed.), Basım sayısı: 1, Sayfa: 275-291. <https://doi.org/10.4018/979-8-3693-2329-8.ch017>.
2. Computer Supported Education: 12th International Conference, CSEDU 2020 Virtual Event, May 2–4, 2020, Revised Selected Papers, Bölüm adı:(Strategies for the Utilization of Virtual Reality Technologies in the First Year of Architectural Education) (2021)., CEYLAN SALİH, Springer, Editör:Lane, H. Chad, Zvacek, Susan, Uhomoibhi, James, Basım sayısı:1, Sayfa Sayısı 513, ISBN:978-3-030-86438-5, İngilizce(Bilimsel Kitap), (Yayın No: 7630662)
3. Pursuing on research items: changing Ways, Principles and Methods for the Future of Scientific Research, Bölüm adı:(Re-interpreting Sustainable Development Goals under the Effect of Covid-19. A Study on Past and Future Research) (2021)., CEYLAN SALİH, ŞAHİN PINAR, SEÇMEN SERENGÜL, Altalinea, Editör: Dimitra Babalis, Basım sayısı:1, Sayfa Sayısı 95, ISBN:9791280178107, İngilizce (Bilimsel Kitap), (Yayın No: 7957467)

8. Projeler

Following the Traces of Sedat Hakkı Eldem in Istanbul (İstanbul'da Sedat Hakkı Eldem'in İzinde), Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, Yürütücü:SALİH CEYLAN, 12/02/2021 (Devam Ediyor) (ULUSAL)

9. İdari Görevler

- 2023 - 2024 Bölüm Başkanı, BAHÇEŞEHİR ÜNİVERSİTESİ/MİMARLIK VE TASARIM FAKÜLTESİ MİMARLIK BÖLÜMÜ
- 2022 - 2023 Dekan Yardımcısı, BAHÇEŞEHİR ÜNİVERSİTESİ/MİMARLIK VE TASARIM FAKÜLTESİ
- 2022 - 2024 Akreditasyon Komisyonu Üyesi, BAHÇEŞEHİR ÜNİVERSİTESİ/MİMARLIK VE TASARIM FAKÜLTESİ/MİMARLIK BÖLÜMÜ
- 2022- 2024 Üniversite Kalite Komisyonu Üyesi, BAHÇEŞEHİR ÜNİVERSİTESİ
- 2020- 2024 Üniversite Yayın Komisyonu Üyesi, BAHÇEŞEHİR ÜNİVERSİTESİ

10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

- 2004 - ... TMMOB Mimarlar Odası Üyesi (üye no: 32891)
- 2021 - ... Architectus Uluslararası İndeksli dergi bilim kurulu üyesi

11. Diğer Sanat ve Tasarım Etkinlikleri

1. "Stelsi Metaverse Competition" Uluslararası Mimari Tasarım Yarışması İkincilik Ödülü
2. "Urban Zoo Coworking Design" Uluslararası Mimari Tasarım Yarışması İkinci Tur

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2022-2023	Güz	Mimari Tasarım 3-4	2	6	15
	Güz	Mimarlık ve Küreselleşme	3	0	24
	İlkbahar	Mimari Tasarım 3-4	2	6	14
	İlkbahar	Mimarlık ve Tasarımda Yarışma Kültürü (YL)	2	6	18
	İlkbahar	Dijital Sunum Teknikleri	1	2	25
	Yaz	Mimari Tasarım 3-4	2	6	14
2023-2024	Güz	Mimari Tasarım 3-4	2	6	15
	Güz	Mimarlık ve Küreselleşme (YL)	3	0	24