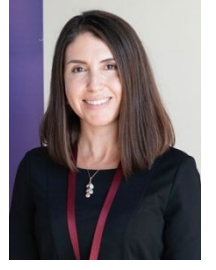


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Mesleki Deneyim

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Projeler

Yayınlar

Uluslararası

International Book Chapters

• Adiguzel, O., Ergunay, O. & Tatli-Dalioglu, S. (2020). Les notions d'instruction, de socialisation et de qualification chez des enseignants du primaire en Turquie. In Y. Lenoir, J. Bourque, A. Hasni, R. Nagy, & M. Priolet (Eds.), Les finalités éducatives scolaires Une étude critique des approches théoriques, philosophiques et idéologiques. TOME 2. Conceptions des finalités et des disciplines scolaires chez des enseignants du primaire. Une étude comparative internationale (pp. 286-315). Quebec (Canada): Coursus Universitaire. ISBN: 978-2-924801-08-6.

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- Tatli-Dalioglu, S. & Adiguzel, O. C. (2017). The relationship between teacher candidates' possible selves, self-efficacy beliefs and attitudes towards teaching. *Mersin University Journal of the Faculty of Education*, 13(2), 487-496.
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- Tatli-Dalioglu, S. & Adiguzel, O. C. (2015). A Study on Turkish adaptation of "New Teacher Possible Selves Questionnaire". *Electronic Journal of Social Sciences*, 14(53), 173-185.
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Papers Presented in International Conferences

- Tatli-Dalioglu, S. (2023). Exploring the development of teacher identity among early childhood teacher candidates: A qualitative study in Oman. Presented at International Education Congress (EduCongress), Ankara University, Ankara, September 20-23.

- Tatli-Dalioglu, S. (2023). Hybrid peer-group mentoring based on possible selves theory- A promising new approach to develop teacher identity. Presented at 13th Conference of the ESREA Network: Between Global and Local – Adult Learning and Communities, Yeditepe University, Istanbul, September 7-9.
- Tatli-Dalioglu, S. & Demir-Gudul, M. (2022). Possible selves of school counsellor candidates: A qualitative study in Turkey. Presented at International Conference on Teaching and Learning, Middle East College, Muscat (Oman), November 15-16.
- Tatli-Dalioglu, S., & Adiguzel, O. C. (2016). The relationship between teacher candidates' self-efficacy beliefs and attitudes towards teaching. Presented at the 4th International Conference on Curriculum and Instruction, Antalya (Turkey), October 27-30.
- Tatli-Dalioglu, S., & Adiguzel, O. C. (2016). Examining the relationship between teacher candidates' possible selves regarding their first year of teaching and self-efficacy beliefs and attitudes towards teaching. Presented at the XVIII. AMSE-AMCE-WAER Congress Teaching and Training Today for Tomorrow, Eskisehir (Turkey), May 30 – June 2.
- Adiguzel, O. C., Tatli-Dalioglu, S. & Ergunay, O. (2016). Comment les enseignants du primaire conçoivent les finalités éducatives scolaires des écoles du 21e siècle Le cas de la Turquie, Presented at the XVIII. AMSE-AMCE-WAER Congress Teaching and Training Today for Tomorrow, Eskisehir (Turkey), May 30 – June 2.
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- Adiguzel, O. C., Tatli-Dalioglu, S. & Ergunay, O. (2014). Primary school teachers' views about educational aims of primary schools: a quantitative study in Turkey. Presented at the ATEE Annual Conference - Transitions in Teacher Education and Professional Identities, Braga (Portugal), August 25-27.

Ulusal
